



Quality Assurance Unit



**Tanta University
Faculty of Medicine**

Department of Medical Physiology

Course specifications

**Medical Physiology for Chest
Diploma & Master degrees
First Part**

2016/2017

Medical Physiology for Chest Diploma & Master degrees Course specifications

University: Tanta

Faculty: Medicine

Department: Medical Physiology

A- Administrative Information

- **Program title: Medical Physiology for Chest Diploma & Master degrees**
- **Department offering the program: chest medicine Department**
- **Departments responsible for the program: Medical Physiology & chest medicine Department**
- **Course Code: CHEST 7002 & CHEST 8002**
- **Academic year/ Level : 2016 /2017**
- **No. of Credit/taught hours: 1 theoretical credit hour(1 hour/week for 15 weeks)**
- **Authorization date of course specification: / /**

B- Professional Information

1- Overall Course aims:

- Our course aim to offer basis in Medical Physiology for the specialty of Respiratory Medicine and should have the knowledge, skills, attitudes and competencies to practice as an independent specialist in chest Medicine

2- Intended learning outcomes (ILOs):

a. knowledge and understanding:

At the end of the course graduate should be able to

- a.1. Recognize basic theory and principle of Medical Physiology that help them to understand human disease regarding etiology, diagnosis and control.
- a.2. Identify basic clinical Medical Physiology in relation to respiratory medicine cardiovascular and autonomic nervous system.
- a.3. Recognize the various causes and pathogenesis of diseases in respiratory medicine.
- a.4. Identify knowledge of basic defect in physiological control mechanisms that result in disease state.

b. Intellectual skills:

At the end of the course graduate should be able to

- b.1. Interpret results of physiologic tests such as pulmonary function tests, arterial blood gases and electrolyte analysis.
- b.2. Use the results of all tests ordered to modify the problem list and the differential diagnosis accordingly. .

d. General transferable skills:

At the end of the course graduate should be able to

- d.1. Communicate effectively with his colleagues and scientific institutes.
- d.2. Use the basic computer skills which serve his career development
- d.3. Apply self evaluation and specify his medical educational needs.
- d.4. Use different learning resources to get knowledge and information.
- d.5. Manage time and practice team working through collaboration with other specialties
- d.6. Apply continuous medical education

3- Course contents:

Course title	Topic	No. of credit hours	No of Credit points	remarks
Medical Physiology	chest	2 ¹ / ₃ hs (1for Medical Physiology)	7 points (3for Medical Physiology)	Co-requisite with biochemistry

Detailed contents of the course topics. (Syllabus contents):

General topics

Week No.	topic
1-	1- Hemostasis, anticoagulants and hemorrhagic disorders.
2-	2- pain, pain analgesia system 3- Homeostasis and Ca ⁺⁺ homeostasis
3-	4- Arterial Blood Pressure and pathophysiological basis of hypertension.
4-	5- chemical transmitters of ANS.
5-	6- Hemorrhage and shock.
6-	7- Heart rate and its regulation
7-	8- Control of diameter of arterioles
8-	9- Supra- renal cortical hormones and disorders 10- Hormones regulating glucose metabolism.(Diabetes mellitus: PathoMedical Physiology and its complications
9-	11- ABO system, Rh factor, Blood transfusion and its incompatibility. 12- Regulation of body water and electrolytes.
10-	13- Acid – Base balance and disorders 14- Hypoxia and cyanosis
11-	15- Erythropoiesis , Anemia and Polycythemia. 16- Cardiac reserve
12-	17- Thermoregulation & Clinical aspects of thermoregulation 18- Cardiac Output
13-	19- Cellular mechanism of hormonal actions 20- Edema

Related specialty systems:

1. Cardiovascular system.

2. Respiratory system.
3. Blood.

Related specialty topics:

Physical properties of the lungs
Mechanics of breathing
Transport of respiratory gases
Regulation of respiration & types of breathing
Pulmonary circulation and pulmonary hypertension
Ventilation / perfusion ration
Hypoxia and cyanosis
Acid – base balance
Water and electrolyte Regulation
Blood elements (RBCs, WBCs and platelets)
Capillary circulation, body fluid formation and edema
Glucose homeostasis

4- Teaching and learning methods:

- 4.1 Illustrated lectures.
 - 4.2 Tutorial is scheduled and previously announced special topics from the curriculum are discussed in the tutorial.
 - 4.3 Assignment to be prepared by the graduate in one of the special topic taught.
 - 4.4 Seminars scheduled and previously announced to facilitate selection identification of their topics.
- Each teaching method is designed to serve different educational goal, and together they provide an appropriate stimulating atmosphere for learning.

5- Student Assessment:

End semester final examination consists of:

- 5.1. Written one paper examination 3 parts in the form of short notes (Mention ,Explain, Define compare etc) the second part is problem solving question and the third part is MCQ questions to assess (a.1, a.2, a.3,a4).
- 5.2. Oral to assess (a.1, a.2, a.3, a & b.1, b 2 and d.1,2,3,4,5,6)

6- Assessment schedule:

6.1. End Semester Final one written qualifying examination	At the end of the semester (60% of the total mark)
6.2. oral qualifying examination	After the written (40% of the total mark)

7- Weighing of assessments:

Grading system for End Semester written Exam:

Grade	%	Code	CGPA points
Excelent	95% or more	A	4.000
	90% to less than 95%	A-	3.666
Very Good	85% to less than 90%	B+	3.333
	80% to less than 85%	B	3.000
Good	75% to less than 80%	B-	2.666
	70% to less than 75%	C+	2.333
Satisfactory	65% to less than 70%	C	2.000
	60% to less than 65%	C-	1,666
Failed	55% to less than 60%	D+	1.333
	30% to less than 55%	D	1.000
	Less than 30%	F	0.000

Final comprehensive exam

Final exam	Final written	Final oral	Total
Final comprehensive exam of Medical Physiology & biochemistry	30 (60%)	20 (40%)	50

- Final written examination consists of one paper, 3 hour s. With the co-requisite biochemistry
- Oral examination by two examiners

8- List of references:

8.1. Essential books (Textbooks):

- Guyton &Hall textbook of Human Medical Physiology and Mechanisms of Disease.
- Gannon (review of medical Medical Physiology).
- Vander's human Medical Physiology.

8.2. Recommended books:

- Applied Medical Physiology in intensive care by M.R. Pinsky (Editor), J. Mancebo (Editor), L. Brochard (Editor), Gran Hedenstierna 2009.
- An introduction to human disease: pathology & pathoMedical Physiology correlations by Leonard Crowley. Hardcover August 2009.
- Critical pathways in cardiovascular medicine: Second Edition Lippincott Williams & Wilkins.
- Applied Medical Physiology: A manual showing functions of the various organs in disease by Frederich Augustus Rhodes.

8.3. Periodicals, Web:

- www.tebawy.5u.com.
- <http://bcs.whfreeman.com>.

- <http://www.bpcc.edu/sciencealliedhealth/humanMedicalPhysiologylinks.html><http://bio-alive.com/animations/MedicalPhysiology.htm>.
- Human Medical Physiology from cell to system By: Lauralee Sherwood.

9- Other resources/ facilities required for teaching and learning to achieve the above ILOs:

- All facilities required for teaching are available.

10- We certify that all of the information required to deliver this course is contained in the above specifications and will be implemented.

We verify that the above course and the analysis of students and external evaluator opinions are accurate.

Course coordinator and head of department

name.....signature.....Date.....

Head of quality assurance unit:

name.....signature.....Date.....